LIST OF ACTIVITIES

INTERNATIONAL RELATIONS

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| **Trainee:**-------------------------------------- | **Education:**--------------------------------------- | **First day of assignment:**--------------------------------------- |

**Remarks for the supervisor**

An important part of the education of the trainee is the certificate: "international relations".

Would you please be so kind as to certify the skills mentioned below.

**Activities**  **Date** **Signature**

**A: Preparations of the assignment**

On successful completion of the unit the trainee will be able to:

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1. Communicate with a person of a foreign company about

 his/her education, work and personal circumstances.

2. Communicate the differences and similarities in culture,

 religion, manners, and the recent past.

3. Investigate in which the climate, soil, infrastructure, markets, means of communication and unions in

(land invullen) differs from those in the Netherlands.

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**B: Implementation of the work placement**

1. Check the differences of working methods and techniques

 of professional practice, and report about the

 consequences of these practices in (land invullen).

2. Communicate about differences and similarities in the practice in the Netherlands and (land invullen).

3. Communicate about differences and similarities in cultural and social life.

4. Function in the cultural and lingual differences of the

 country.

5. Communicate about differences in attitudes towards work and relations with superiors and colleagues.

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**C: Skills**

1. The student is able to perform all the necessarily activities

 that belong to the level of a co-worker.

2. The student is able to co-operate with other workers.

3. The student is able to do the assignments in an acceptable

 time (the normal speed of work).

**D: The veterinary practice Date Signature**

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1. Investigate how work in the practice in

 (land invullen) is different from the way they work in

 practices in the Netherlands.

2. Investigate how the workers interact with clients/ owners

 in comparison to the Netherlands.

3. The student looks at how the management in the practice

 is different from the Netherlands and how co-workers work

 with each other

4. Investigates the differences between the rights and allowed

 activities/ tasks of the veterinary assistants in the

 Netherlands and in (land invullen)

**E. Professional practical skills**

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1. The student shows initiative and has a motivated attitude

2. The student is capable to communicate professionally

 with clients.

3. The student correctly follows instructions from co-workers.

4. The student is able to assist as required at procedures

 when asked.

5. The student is capable of performing basic medical tasks,

 such as giving injections/inserting a tracheal tube.

6. The student can independently monitor animals in the

 Intake and communicate and/or register these details.

7. The student knows how to fixate and move an animal and

 doing this in a safe and correct way, making sure he/she

 or the animals or co-workers are not in danger.

Herewith the responsible trainer of \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ declares that the activities above mentioned have been conducted in a proper fashion.

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| **Company:****. . . . . . . . . . . . . . . . . . . . . . . .**  | **Trainer:****. . . . . . . . . . . . . . . . . . . . . . . . .**  | **Signature trainer:****. . . . . . . . . . . . . . . . . . . . . . . .**  |